



# LEXINGTON HIGH SCHOOL

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June 30, 2025

Dear Lexington High School Families,

I hope this message finds you well and enjoying a safe and restful summer. I'm writing to share an important update regarding our curriculum that was approved at the June 25th Board of Education meeting.

Beginning with the 2025-2026 school year, two of our English courses—**Memoirs** and **Reading for College**—will now be **weighted courses**. Previously, neither course carried weighted credit. This change was made at the recommendation of our English Department after a careful review of course expectations, student workload, and academic rigor. Course descriptions are included on pages 2 and 3 of this letter.

Both classes are designed to challenge students and prepare them for college-level reading and writing. We believe this update more accurately reflects the demands of the courses and recognizes the academic effort required for success. If you would like to discuss the possibility of adjusting your student's schedule based on this update, please feel free to contact the appropriate counselor:

- **Kristen McPeek** – Students with last names A–K  
mcpeek.kristen@lexington.k12.oh.us
- **Whitney Eibon** – Students with last names L–Z  
eibon.whitney@lexington.k12.oh.us

Thank you for your continued support of Lexington High School. We're proud to provide your students with a rigorous, well-rounded education, and we look forward to another successful school year.

Thanks and as always, Go Lex!  
Mr. Masi

*In Pursuit of Educational Excellence!*

Jamie Masi  
Principal

Ashley Rebillot  
Assistant Principal

Andrew Saris  
Assistant Principal

Jeff Eichorn  
Assistant Principal, AD

Kristen McPeek  
Student Counselor

Whitney Eibon  
Student Counselor

## **MEMOIRS**

### **Previous Non-weighted Description:**

#### **English III - MEMOIRS (Course #0306)**

Term: Semester

Credit: 0.50

Fee: \$12.00

Students will study various memoirs and relevant accompanying nonfiction pieces. Memoirs are autobiographical works where the writer recalls significant events in his or her life. This includes feelings/opinions on events to give the reader a more emotional insight into the impact of said events on the author's life. Texts will be selected from a diverse group of authors who provide important perspectives to their lives that can relate to students. This course emphasizes skills and strategies for independent reading of, analyzing, and writing about memoirs and nonfiction, with a focus on how the pieces reflect on society and self. Students are expected to have the necessary background and experience in analyzing, discussing, and responding to literature, as well as the ability to conduct independent research and to write correctly documented research essays using MLA format. Students will also be exposed to writing documents using APA format.

Grades: 11, 12. Prerequisite: Successful completion of a Level II English course. Teacher recommendation. Required for students taking Academic Writing: Writ 1110 DC

### **Current Weighted Description:**

#### **English III - Memoirs (Course #0306)**

Term: Semester

Credit: 0.50

Fee: \$12.00

Memoirs is a weighted, college-preparatory course designed to build the critical reading, writing, and analytical skills essential for success in upper-level academic coursework, including WRIT 1110 and English IV - Reading for College (Current Issues). This rigorous course challenges students to engage with autobiographical and nonfiction texts that explore personal and social identity, memory, and cultural context. Through the close study of diverse memoirs and related nonfiction, students will deepen their understanding of how personal narrative connects to larger societal and historical themes. Coursework emphasizes advanced annotation, text analysis, and the ability to synthesize perspectives across a range of genres and disciplines.

Students will also strengthen their independent research skills and develop their ability to write organized, well-supported analysis. Writing assignments will prioritize clarity, academic voice, structure, and critical engagement with complex ideas, preparing students for the expectations of college-level composition. Memoirs serves as a key foundational class for the academic challenges of WRIT 1110, Reading for College, and WRIT 1120.

**Grades:** 11, 12

**Prerequisite:** Successful completion of Advanced English 9 & 10, or a Level II English course with teacher recommendation. **NOTE: WEIGHTED COURSE**

## **READING FOR COLLEGE**

### **Previous Non-weighted Description:**

#### **English IV - READING FOR COLLEGE (Current Issues) (Course #0323)**

Term: Semester

Credit: 0.50

Fee: \$12.00

Reading for College centers on works that enhance the literary experience. Students will study various works of fiction and nonfiction to broaden their perspectives and deepen their appreciation for complex social, cultural, and economic issues. Current events, including those related to science and technology and local, U.S., and world news, will be discussed as they relate to the contexts of course materials. This course emphasizes building skills and strategies to support respectful discourse and critical thinking. Students are expected to have the necessary background and experience in analyzing, discussing, and responding to literature, as well as the ability to conduct independent research and to write correctly documented research essays using MLA format.

Grades: 12. Prerequisite: Successful completion of a Level III English course. Teacher recommendation. Required for students taking Research Writing: Writ 1120 DC

### **Current Weighted Description:**

#### **English IV - Reading for College (Current Issues) (Course #0323)**

Term: Semester

Credit: 0.50

Fee: \$12.00

Reading for College is a rigorous, college-preparatory course designed to strengthen the foundational skills necessary for the demands of collegiate writing and success in WRIT1120: Research Writing. This weighted course challenges students to engage with complex works of fiction and nonfiction that explore a broad range of social, cultural, political, and scientific topics. Through the study of diverse texts, students will develop critical reading, analytical thinking, and academic discussion skills essential for effective writing at the college level.

Coursework emphasizes advanced reading strategies, independent research, and the ability to synthesize information across genres and disciplines. Students will refine their abilities to annotate, analyze, and evaluate texts while making meaningful connections to current events and global issues. Writing assignments will focus on the development of well-supported, clearly organized responses, with proper use of MLA documentation and a strong emphasis on voice, structure, and purpose. Students will leave the course equipped with the critical literacy, research, and rhetorical skills needed to succeed in WRIT1120.

**Prerequisite:** Successful completion of WRIT 1110, or a Level III English course with teacher recommendation. **NOTE: WEIGHTED COURSE**