

Dear Family:

This Unit is the last one to focus on the “D” syllable type. I shall be working on two new sounds, introduced earlier in the year:

**au** says /**ò**/ as in **August**

**aw** says /**ò**/ as in **saw**

Once again, practice is the key and once again I thank you for helping me to work on these combinations.

Sincerely,





## Homework Guide

### Follow These 5 Steps:

1. Dictate the word or sentence.
2. Have your child repeat it.
3. Have your child write it.
4. Read the word or sentence again and have your child proofread it carefully.
5. Check his/her work.

### WEEK 1

Dictate the words and sentence to your child following the 5 steps listed above.

On Monday Dictate	<b>Review Words</b>	→	boost	rainbow	plastic	lungs	
On Tuesday Dictate	<b>Current Words</b>	→	auto	draw	haunted	seesaw	fault
On Wednesday Dictate	<b>Trick Words</b>	→	August	America	December	laugh	daughter
On Thursday Dictate	<b>Sentence</b>	→	They plan to launch the ship in July.				



## Do the "Read, Write and Mark" Activity

Have your child read the following words, write them on the line and mark up the syllable.

seesaw se esaw  
           d      d

Paul \_\_\_\_\_

law \_\_\_\_\_

jigsaw \_\_\_\_\_

fault \_\_\_\_\_

auto \_\_\_\_\_

claw \_\_\_\_\_

haunt \_\_\_\_\_

launch \_\_\_\_\_

draw \_\_\_\_\_

yawn \_\_\_\_\_

shawl \_\_\_\_\_

hawk \_\_\_\_\_

sprawl \_\_\_\_\_

raw \_\_\_\_\_

brawl \_\_\_\_\_

straw \_\_\_\_\_

crawl \_\_\_\_\_

saw \_\_\_\_\_

laundry \_\_\_\_\_



## Do the "Fill In the Word" Activity

Have your child read the sentences and select the correct word from the box to complete each sentence (using each word only once). Write the word on the line and reread the completed sentence.

yawning August strawberry lawn haunted  
crawled hawk launched straw drawn

- 1 Mom will make \_\_\_\_\_ shortcake for my birthday party.
- 2 It is hot in \_\_\_\_\_ so we will be able to swim in the lake.
- 3 The children think the house is \_\_\_\_\_.
- 4 You keep \_\_\_\_\_ so take a nap.
- 5 The rocket will be \_\_\_\_\_ on Friday.
- 6 Most kids like to drink with a \_\_\_\_\_.
- 7 Dad was upset when his \_\_\_\_\_ mower broke.
- 8 The artist has \_\_\_\_\_ many pictures.
- 9 The \_\_\_\_\_ has a big wing span.
- 10 The baby \_\_\_\_\_ to his mother.



## Do the "Pick the Right Vowel Team" Activity

Have your child select a vowel combination from the top of each box to form real words. Have your child write the letters on the lines. Use a dictionary as needed. Read the words.

au or aw
f__cet
d__n
cr__fish

au or aw
h__nt
squ__k
s__ce

au or aw
astron__t
r__hide
l__ndry

au or aw
dr__
f__lt
__ful

Have your child write the words from above on the lines below. Read the words.

**au** words

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**aw** words

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WEEK 1

August

laugh

daughter

→ **Cut words into flashcards.** 1. Each night, help your child **read** all Trick Words from previous units, as well as these. 2. Have your child **trace** each new Trick Word with his or her finger and **spell** it aloud; and 3. Cover up the Trick Word and have your child write it with his or her finger on the table while naming each letter.

Name: \_\_\_\_\_

Date: \_\_\_\_\_

# Writing Grid for Word and Sentence Homework

## Review Words



1

2



3

4



## Current Words



1

2



3

4



## Trick Words



5

1



2

3



4

5



## Sentence



1

