Dear Family:

I have a lot to share this week. The students are becoming good readers and quite good spellers, and thank you for your help.

Once again, in Unit 10 a new syllable type is introduced. This new syllable type is called the "**D**" **syllable** because it contains a double vowel combination, two vowels next to one another such as **ai** in the word **bait**. This syllable is marked:

<u>bait</u>

d

There are several of these vowel combinations in the "D" syllable, but in this Unit we will be working on the **ai** and **ay** combination.

ai - bait - /ā/ ay - play - /ā/

These sounds were introduced earlier in the year, but now we will focus on them in more detail for both reading and spelling.

Reading this new syllable type will not be as difficult as the spelling. Spelling will be a challenge for this syllable type just as it was in the r-controlled syllable. The long sound $/\bar{a}/$ is found in three types of syllables: the vowel-consonant-e, the open, and the "D" syllable. Therefore, your child will need to make decisions as to what option to select when spelling a word. Some parents have asked about electronic spell checkers. These can be used as well as a dictionary in order to determine the correct spelling whenever a word has options. With either, you may help your child determine the correct option.

Please let me know if your child is having difficulty with this work.

Sincerely,







Follow These 5 Steps:

- **1.** Dictate the word or sentence.
- 2. Have your child repeat it.
- **3.** Have your child write it.
- **4.** Read the word or sentence again and have your child proofread it carefully.
- **5.** Check his/her work.

			WEEK	1			
Dictate the words a	nd sentence to y	our	child follow	wing the 5	steps liste	d above.	. · · · · ·
On Monday Dictate	Review Words	>	cursive	short	flute	exhale	
On Tuesday Dictate	Current Words	\rightarrow	spray	faint	hay	trail	bay
On Wednesday Dictate	Trick Words	•	always	great	away	country	family
On Thursday Dictate	Sentence)	Mark pic	cked a dai	sy for Beth	1.	

		WEEK 2
Dictate the words a	nd sentence to your	child following the 5 steps listed above.
On Monday Dictate	Review Words ->	score polish maze smallest
On Tuesday Dictate	Current Words \rightarrow	birthday explain runway airport crayon
On Wednesday Dictate	Trick Words $ ightarrow$	America school answer picture thought
On Thursday Dictate	Sentence \rightarrow	The rain did not delay the baseball game.





Do the "Read, Write and Mark" Activity

Have your child read the following words, copy them on the line and mark up the syllable.

pray	p ray	brain	
waist	d	stay	
braid		day	
train		bait	
gray	· .	clay	· .
paint	· · · · · · · · · · · · · · · · · · ·	maid	
ray		pain	· · · · · · · · · · · · · · · · · · ·
grain	<u></u>	tray	
pay	· · · · · · · · · · · · · · · · · · ·	hay	
faint	·	raid	





Do the "Find the Syllable Type" Activity

Have your child circle the words containing a double vowel syllable and cross out any word that does not have a double vowel syllable.

grain	day	give
braid	waited	prayer
orkit	maze	brain
staying	faint	clay
gold	tardy	plain

Have your child write the double vowel syllable words from above on the lines below and mark them up.

<u>grain</u>	 	·	
d			
·	 <u>.</u>		





Do the "Sentence" Activity

Have your child read the following sentences. Then find the "D" syllables **ai** and **ay** and mark them up.

- 1 Mike picked a <u>daisy</u> for Beth.
- **2** Jane had a bad back sprain which is painful.
- **3** Dad will help to repair the bike.
- 4 The children play ball until sunset.
- **5** The subway is fun to ride.
- **6** The birthday party will be held on Sunday.
- 7 Ed will remain at work until the children complain.
- 8 Steve cannot go to the airport to pick up Dad.
- **9** Mom will explain what makes a person faint.
- 10 The baby will remain in the playpen.

Answer Key

1. daisy

2. sprain, painful

3. repair

4. play

5. subway

6. birthday, Sunday

7. remain, complain

8. airport

9. explain, faint

10. remain, playpen





Do the "Pick the Right Vowel Team" Activity

Have your child select a vowel combination from the top of each box to form real words. Have your child write the letters on the lines. Use a dictionary as needed. Read the words.

	ai or ay	
	Sund	
•	fnt	
	subw	

ai or ay
dsy
remn
spr

ai or ay
tr1
runw
pnting

ai or ay	
del	
pl	
afrd	

Have your child write the words from above on the lines below. Read the words.

ai words	ay words

thought

Cut words into flashcards. 1. Each night, help your child read all Trick Words from previous units, as well as these. 2. Have your child trace each new Trick Word with his or her finger and spell it aloud; and 3. Cover up the Trick Word and have your child write it

with his or her finger on the table while naming each letter.

个

WEEK 1

WEEK 2



Writing Grid for Word and Sentence Homework

**	Review Words	
ANNUM PROPERTY OF THE PROPERTY		
43		
త్రు		· · · · · · · · · · · · · · · · · · ·
	3	4
	Compant Wards	
ಹು	Current Words	
RWW.	1	2
43		
数		
	3	4
<u></u>		
₩		Trick Words
		<u> </u>
Euron.	5	1
લ્યુજ		
عد		
オペト		· · · · · · · · · · · · · · · · · · ·
Salar Salar	2	3
	2	3
	2	3
	2	3
	2	3
	4	3
	4	3
	4	3
	4	3
	2 4 Sentence	3
	2 4 Sentence	3
	2 4 Sentence	3
	2 4 Sentence	3
	2 4 Sentence	3
	2 4 Sentence	3
	2 4 Sentence 1	3