

Dear Family:

The concept in Unit 5 of Foundations® is one that your child should grasp quickly.

The sounds of the letters **m** and **n** come through the nose and because of this, the short vowel sound of **a** is somewhat distorted. Therefore, I teach the children that /**am**/ as in **ham** and /**an**/ as in **fan** are *glued* together because it is difficult to separate the **a** from the **m** or **n**.

The word **ham** will be tapped this way: /**h**/ touching index finger to thumb; then the /**am**/ touching middle finger and ring finger (glued together) to the thumb.

Make sure your child knows the letters, keyword, and sound for **am** and **an**.

Say the letters **a - m**, then the keyword **ham**, then the sound /**am**/.

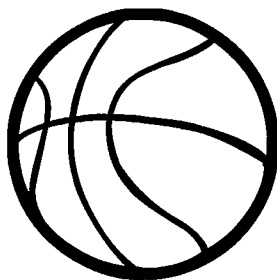
Say the letters **a - n**, then the keyword **fan**, then the sound /**an**/.

The **all** sound from Unit 4 is also “glued” together. Be sure to keep the pictures for these sounds with all of the other Keyword Pictures.

Sincerely,



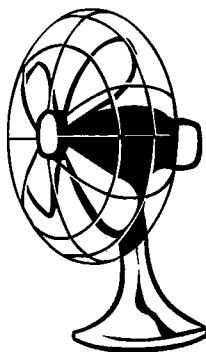
all



/öl/

ball

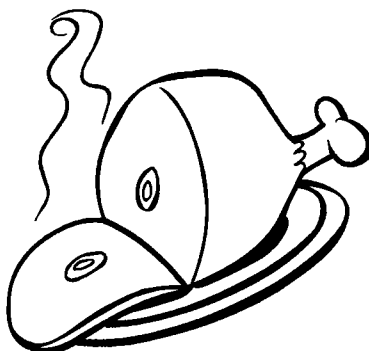
an



/an/

fan

am



/am/

ham

→ Add this page to your child's notebook of sounds.



Do the Seek and Find Activity

1. Have your child **read** the sentences, scooping them into phrases.
2. Have your child **underline** the consonant digraphs.
3. Have your child draw a **box** around the glued sounds.

Jill can get the fan for Sam.



The man with a tan will shop for a pan.



Answer Key

2. Underline **sh** in **shop**, **th** in **the**, and **th** in **with**.
3. Put a box around **an** in **can**, **an** in **fan**, **an** in **and**, **am** in **Sam**, **an** in **man**, **an** in **tan**, and **an** in **pan**.

Fundations® Trick Words



WEEK 1

from

do

have

does

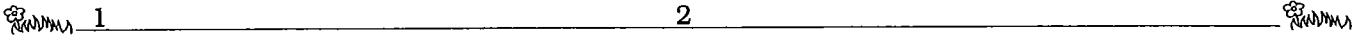
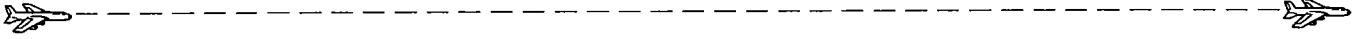
→ **Cut words into flashcards.** 1. Each night, help your child **read** all Trick Words from previous units, as well as these. 2. Have your child **trace** each new Trick Word with his or her finger and **spell** it aloud; and 3. Cover up the Trick Word and have your child write it with his or her finger on the table while naming each letter.

Name: _____

Date: _____

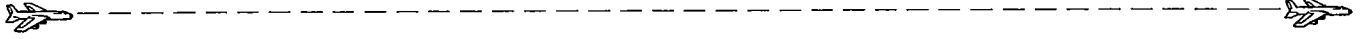
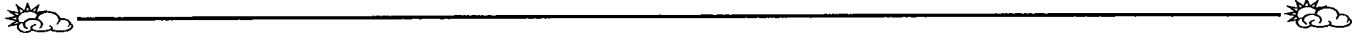
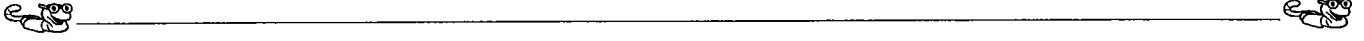
Writing Grid for Word and Sentence Homework

Review Words

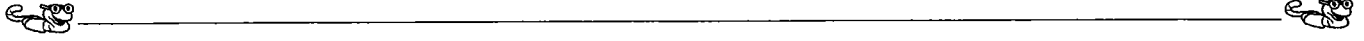


1

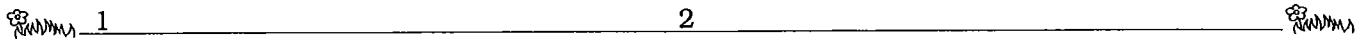
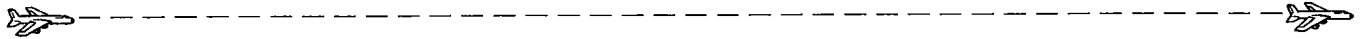
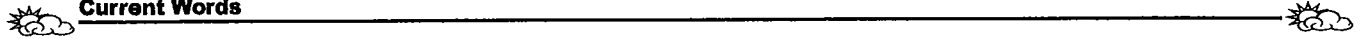
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3

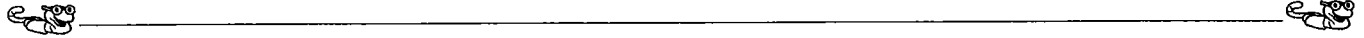


Current Words

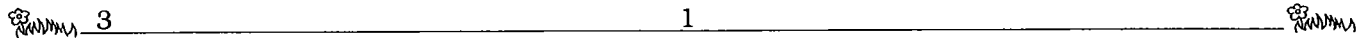
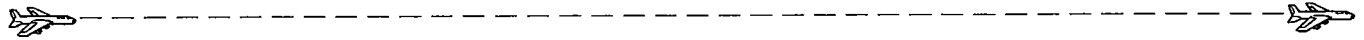
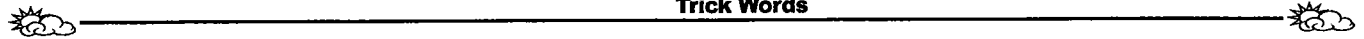


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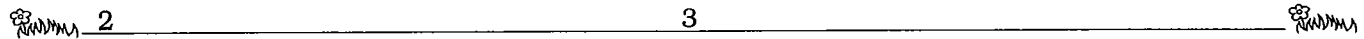
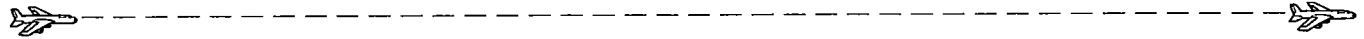
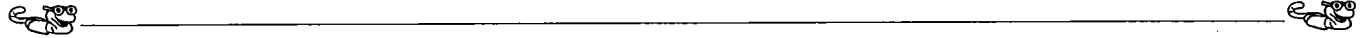


Trick Words



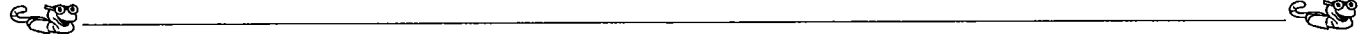
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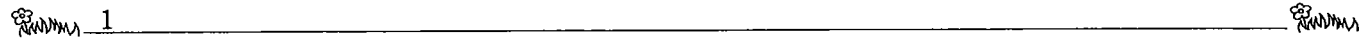
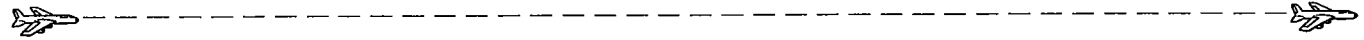


2

3



Sentence



1

