

# Lexington Local Schools

## SAFE RETURN TO IN-PERSON INSTRUCTION AND CONTINUITY OF SERVICES

1. How will the LEA maintain the health and safety of students, educators and other staff?

*Lexington Local Schools will continue to follow and/or consult the health and safety guidelines set forth by the Governor and Richland PublicHealth. Please check the RPH website for the most current information: <https://richlandhealth.org/>*

2. Extent to which LEA has adopted policies and description of such policies on each of the prevention and mitigation strategies recommended by the CDC

### a. Masks

*Policy 8450 was written to address Protective Facial Coverings during Pandemic/Epidemic Events. As per the June 2, 2021 rescinding of state health orders, masks will no longer be required, however, mask wearing will be welcomed.*

### b. Modifying facilities to allow for physical distancing.

*The district will follow all state statutes and/or Richland Public Health protocols which pertain to immunization and other means for controlling casual-contact communicable disease spread through normal interaction in the school setting.*

### c. Handwashing and respiratory etiquette

*Hand washing and personal hygiene are important measures for use to prevent illness and communicable disease. Hand washing with soap and warm water for a minimum of twenty (20) seconds, paying close attention to the surfaces between the fingers and on the back of the hands, is best for removing dirt and germs. The proper use of hand sanitizers is also useful in controlling the spread of germs. Students and staff should wash their hands with soap and water:*

- *after using the restroom;*
- *before and after eating;*

- *if hands are visibly soiled;*
- *upon encounter with chemicals or other items, such as soil, in a science lab , art room, career/tech facility or other activity that may soil hands;*
- *upon encounter with chemicals during cleaning processes;*
- *after cleaning animal habitats, and before and after handling animals;*
- *Before and after food preparation activities in family science or other integrated class;*
- *after athletic practices games;*
- *upon encounter with bodily fluids (e.g. blood, nasal discharge, mucus from coughing, etc.);*
- *after recess;*
- *After sneezing or coughing. When soap and water are not available and hands are not visibly soiled, waterless disposable hand wipes or gel sanitizers may be used in place of handwashing, however, not all sanitizers are effective. Proper education in hand washing and hand hygiene shall be provided and good hand washing habits shall be encouraged.*

d. Cleaning and maintaining healthy facilities

*The District has an environmental health and safety program that is positive, proactive, integrates responsibilities within the District, and promotes and incorporates the following: Procedures related to District employee health and safety issues that include, but are not limited to, provision of work areas free from recognized hazards and OSHA-related programs that are required by Federal and State law, such as, employee safety and health training and training in hazard recognition, and defining employer and employee responsibilities and expectations related to health and safety. In addition, custodial expectations will continue by making sure teachers are provided with all supplies needed including disinfectant and paper towels and/or wipes; sanitized classrooms afterschool, disinfected offices, and restrooms.*

**e. Improving ventilation**

*Classrooms without air-conditioning will have windows open, as appropriate for the weather or season. HVAC in buildings with air-conditioning will be serviced regularly and the level of filtration maximized. Water fountains have been modified to fill water bottles.*

**f. Contact tracing in combination with isolation and quarantine**

*Lexington Local will collaborate with Richland PublicHealth, to the extent allowable by privacy laws, to confidentially provide information about district individuals diagnosed with or exposed to COVID-19. Quarantining is not part of state health orders, so the district is not impacted by the rescinding of state orders. Close contacts are currently required to quarantine for a period of 14 days per Richland Public Health. If a student has been fully vaccinated (2 doses) for 14 days, with documentation, no quarantine will be required. Parents will be asked to report positive cases to schools to facilitate contact tracing and ensure communication and planning in schools. Staff, teachers, families, and emergency contacts or legal guardians will be notified immediately of any case of COVID-19 while maintaining confidentiality in accordance with FERPA, HIPAA, and ADA.*

**g. Diagnostic and screening testing**

*Lexington Local will not conduct COVID-19 diagnostic screening nor testing but will encourage anyone who asks to visit Richland Public Health for testing and then isolate until they have met the criteria for release: 10 days have passed since symptom onset; at least 24 hours have passed since resolution of fever without medication; and other symptoms have improved.*

**h. Appropriate accommodations for students with disabilities with respect to health and safety policies**

*Students with disabilities are encouraged to return to in-person learning to facilitate essential instruction in the school setting. Accommodations as prescribed in the IEP will be followed.*

**i. Coordination with State and local health officials**

*Lexington Local will follow protocols as prescribed by state and local authorities.*

**3. How will LEA ensure continuity of students' academic needs**

*The district has returned to in-person learning and will*

*continue that format in August 2021. Students in grades 6-12 will also be able to utilize the Lexington Learning Lab which will allow for blended instruction, where instruction is delivered in a combination of time in the building and time online in a location where the students have some element of control over time, place, path or pace of learning. Academic needs will be identified through the continued implementation of the universal screener iReady for reading and math in grades K-6 and special education at the junior high and high school. The district will also use district benchmark tests, report cards, interim reports, graduation rate, student attendance data, and teacher-based-team recommendations for identifying students' academic needs. Further information about the Extended Learning Plan can be found on the district website.*

**4. Students' and staff social, emotional, mental health, food services**

*Lexington Local Schools provides social-emotional and mental health service options for staff and students. In the event of another government mandated shut down, Lexington will provide meals to students who need them. Kitchen staff will prepare the food for distribution. Information regarding local food banks has been distributed. P-EBT cards are being provided during the school year.*

**5. Every six months, with public input, review and revise plan for safe return to in-person instruction and continuity of services**

*Lexington Local Schools ARP ESSER and Continuity of Services Plan will be posted on the district website. Updates will occur in January and June each year with input from stakeholders from surveys.*

**ADDRESSING ACADEMIC IMPACT OF LOST INSTRUCTIONAL TIME**

Not less than 20% of ARP ESSER allocation will be to address the academic impact of lost instructional time

a. Summer Learning

*The district will provide summer instruction to close learning*

*gaps due to COVID disruptions from the FY21 school year during Summer FY21, FY22, & FY23. The focus will also be on students needing to recover graduation credits who, during remote learning, did not progress as expected. 1:1 Chromebooks have been, and will continue to be purchased for students, and laptops for teachers will continue to supplement desktops in each classroom. Online curriculum and online assessments will maintain an uninterrupted use of curriculum and assessments for Lexington Learning Lab students and for students in the buildings should the need arise to return to remote learning due to COVID or other reasons. Online resources are being provided to supplement or replace outdated textbooks. The current screener includes universal and gifted assessments, progress monitoring, instruction and interventions in reading and mathematics. Spring & Summer 2021: Chromebooks & teacher laptops acquisition and distribution; 1-week of math camp and 2 - weeks of science camp with snacks and lunches provided. All students will continue to have access to i-Ready reading and math instruction and myON Digital Library through August 6th. Summer ACT bootcamp was offered in 2021 and will be offered in the summers of 2022 and 2023. Students in grades 6-11 have the opportunity for acceleration or remediation/credit recovery via the Lexington Learning Lab. Fall 2021 -Spring 2023: Use of online curriculum for students during in-school and remote learning, training and implementation of the new universal screener, assessment, progress monitoring, and intervention program.*

b. Blended Learning

*Purchase of online curriculum and support resources aligned to the curriculum will promote ease of transition in and out of remote learning, should the district be required to close. These resources will also be used during in-building instruction. The Lexington Learning Lab will continue for students in grades 6-12 who are approved for the program. End of semester check-in will allow online students to return to the building.*

## **MAINTENANCE OF EQUITY FOR HIGH-POVERTY SCHOOLS**

*Lexington Local Schools FY21 demographics: 21% Low income;*

*14% Students with Disabilities; 89% White non-Hispanic, 1% Black, 5% Multiracial, 3% Hispanic, 15% Chronic Absenteeism, 97% 4-year Graduation Rate. Through the use of ESSER and Wellness funds, the district is able to increase the number of Chromebooks to a 1:1 distribution so that every student has access. Students/Families in need of the internet have received a hotspot for internet access. Online courseware (Edgenuity) will be used for credit recovery. Learning opportunities through iReady personalized Learning Program will aid in credit recovery, enrichment opportunities, and assessments for third grade, universal screening, and gifted screening/identification in math & reading. The district will implement the following approaches to address achievement gaps:*

- Emphasis on data-based decision making to address achievement gaps*
- After-school intervention*
- Small group tutoring*
- iReady personalized Learning for Reading & Math*
- Grade and/or content TBT collaboration*
- Credit recovery options*
- Increase in Special Education staffing*
- Utilization of the MTSS/RTI process*

Budget

Lexington Local (049437) - Richland County - 2022 - ARP ESSER - Rev 0 - ARP ESSER

U.S.A.S. Fund #: 507

Plus/Minus Sheet (opens new window)

Purpose Code	Object Code	Salaries 100	Retirement Fringe Benefits 200	Purchased Services 400	Supplies 500	Capital Outlay 600	Other 800	Total
Instruction		450,000.00	71,488.04	425,000.00	450,000.00	40,000.00	0.00	1,436,488.04
Support Services		305,000.00	48,000.00	225,000.00	0.00	0.00	0.00	578,000.00
Governance/Admin		0.00	0.00	0.00	0.00	0.00	0.00	0.00
Prof Development		0.00	0.00	0.00	0.00	0.00	0.00	0.00
Family/Community		0.00	0.00	0.00	0.00	0.00	0.00	0.00
Safety		0.00	0.00	0.00	0.00	0.00	0.00	0.00
Facilities		0.00	0.00	0.00	0.00	0.00	0.00	0.00
Transportation		0.00	0.00	0.00	0.00	0.00	0.00	0.00
Indirect Cost							0.00	0.00
Total		755,000.00	119,488.04	650,000.00	450,000.00	40,000.00	0.00	2,014,488.04
Adjusted Allocation								2,014,488.04
Remaining								0.00



## Budget Details

Lexington Local (049437) - Richland County - 2022 - ARP ESSER - Rev 0 - ARP ESSER

### 1. ARP ESSER Assurances

**The American Recovery Plan - Elementary and Secondary School Emergency Relief Fund(ARP ESSER) is intended to address the impact that Novel Coronavirus Disease 2019 (COVID-19) has had, and continues to have, on elementary and secondary schools. ARP ESSER funds are used to prevent, prepare for, and respond to COVID-19.**

☒ LEA shall, to the greatest extent practicable, continue to compensate its employees and contractors during the period of any disruptions or closures related to COVID-19, based on the unique financial circumstances of the entity.

☒ LEA will ensure that every recipient and sub recipient of ESSER funds will cooperate with any examination of records with respect to such funds by making records available for inspection, production, and examination, and authorized individuals available for interview and examination, upon the request of (i) the Department and/or its Inspector General; or (ii) any other federal agency, commission, or department in the lawful exercise of its jurisdiction and authority.

☒ Any LEA receiving funding under this program will have on file with the SEA a set of assurances that meets the requirements of section 442 of the General Education Provisions Act (GEPA) (20 U.S.C. 1232e)

☒ LEA will ensure that it will comply with the requirements of section 427 of GEPA (20 U.S.C. 1228a). The LEA commits to maintaining and will produce upon request by the (i) the Department and/or its Inspector General; or (ii) any other federal agency, commission, or department in the lawful exercise of its jurisdiction and authority, a description of how the LEA complied with this requirement including putting in place steps to permit students, teachers and other program beneficiaries to overcome barriers (including barriers based on gender, race, color, national origin, disability and age) that might impede equal access to, or participation in, the program.

☒ Records pertaining to the ARP ESSER award under 2 C.F.R. Â§ 200.334 and 34 C.F.R. Â§ 76.730, including financial records related to use of grant funds, will be retained separately from an LEA's ESSER funds. The LEA will cooperate with any examination of records with respect to such funds by making records available for inspection, production, and examination, and authorized individuals available for interview and examination, upon the request of (i) the Department and/or its Inspector General; or (ii) any other federal agency, commission, or department in the lawful exercise of its jurisdiction and authority.

### 2. ARP ESSER Requirements

**The LEA acknowledges and agrees to the following additional requirements of ARP ESSER:**

☒ The LEA will comply with the maintenance of equity provision in section 2004(c) of the ARP.

☒ Not less than 20 percent of the LEA's total ARP ESSER allocation will be used to address learning loss through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, extended school year programs, or other evidence-based interventions, and ensure that such interventions respond to students' academic, social, and emotional needs and address the disproportionate impact of COVID-19 on student subgroups (each major racial and ethnic group, children from low-income families,

children with disabilities, English learners, gender, migrant students, students experiencing homelessness, and children and youth in foster care).

☒ An LEA that receives ARP ESSER funds will either: (a) within 30 days of receipt of the funds, will develop, seek public comment and make publicly available on the LEA's website a plan for the safe return of in-person instruction and continuity of services as required in section 2001(i)(1) of the ARP, or (b) developed and made publicly available on the LEA's website such a plan that meets statutory requirements before the enactment of the ARP. The LEA shall review its plan at least every six months (taking into consideration the timing of significant changes to CDC Guidance on reopening schools).

☒ The LEA will complete any reporting requested by the SEA to comply with all ARP ESSER reporting requirements, including:

- â€¢ policies and plans in line with the CDC guidance related to addressing COVID-19 in schools;
- â€¢ plans and policies related to State support for return to in-person instruction and maximizing in-person instruction time, including how funds will support a return to and maximize in-person instruction time, and advance equity and inclusivity in participation in in-person instruction;
- â€¢ data on each school's mode of instruction (remote, hybrid, in-person) and conditions;
- â€¢ LEA uses of funds to meet students' social, emotional, and academic needs, including through summer enrichment programming and other evidence-based interventions, and how they advance equity for underserved students;
- â€¢ LEA uses of funds to sustain and support access to early childhood education programs;
- â€¢ impacts and outcomes (disaggregated by student subgroup) through use of ARP ESSER funding (e.g., quantitative and qualitative results of ARP ESSER funding, including on personnel, student learning, and budgeting at the school and district level);
- â€¢ student data (disaggregated by student subgroup) related to how the COVID-19 pandemic has affected instruction and learning.

### 3. ARP ESSER Plan

☒ The LEA certifies that it has engaged in meaningful consultation with stakeholders and give the public an opportunity to provide input in the development of its plan. Specifically, an LEA has engaged in meaningful consultation with students; families; school and district administrators (including special education administrators); and teachers, principals, school leaders, other educators, school staff, and their unions. Additionally, the LEA has engaged in meaningful consultation with each of the following, to the extent present in or served by the LEA: Tribes; civil rights organizations (including disability rights organizations); and stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children in foster care, migratory students, children who are incarcerated, and other underserved students.

☒ The LEA certifies that the ARP ESSER plan is provided in an understandable and uniform format; to the extent practicable, written in a language that parents can understand or, if not practicable, orally translated; and, upon request by a parent who is an individual with a disability, provided in an alternative format accessible to that parent.

1. How will ARP ESSER funds be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning?

ARP ESSER funds will be used to ensure all necessary supplies and equipment are available for students and staff to continuously and safely open and operate schools for in-person. The District provided in-person learning throughout the 2020-2021 school year and will continue to do so for the 2021-2022 school while monitoring CDC guidance and providing protocols, to the greatest extent possible, that are in line with these guidelines. The District will also continue to provide the necessary digital curriculum licenses and student devices to ensure seamless transition should the need arise for an online learning environment at any point during the school year.

2. How will the LEA use the funds it reserves under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year?

<p>ARP ESSER funding will be used to provide extended school year, tutoring services, summer school, and other student interventions to mitigate any impact of lost instructional time for students. Student learning gaps will continue to be assessed and monitored through collaboration among teachers, support staff, and administrators. Educational support and services will be provided to students to mitigate any such gaps.</p>
<p>3. How will the LEA spend its remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act?</p> <p>ARP ESSER funding will also be used to provide expanded and continued staffing for students to ensure the needs of students are met effectively and efficiently. The District will also continue to provide expanded learning opportunities for credit recovery or any other student specific educational needs that arise.</p>
<p>4. How will the LEA ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students.</p> <p>The District is continuously assessing and monitoring the needs of the students it serves to ensure all student educational and other needs are met, including those most impacted by COVID-19. These assessments include collaboration among teachers, principals, support staff, curriculum coordinators, technology staff, nurses, guidance counselors, and other District administration to determine the most pressing needs to support students throughout the District.</p>
<p>5. Briefly describe how the LEA determined its most important educational needs as a result of COVID-19.</p> <p>The District is continuously assessing and monitoring the needs of the students it serves to ensure all student educational and other needs are met, including those most impacted by COVID-19. These assessments include collaboration among teachers, principals, support staff, curriculum coordinators, technology staff, nurses, guidance counselors, and other District administration to determine the most pressing needs to support students throughout the District. This collaboration among District personnel will be key in determining the most pressing needs of the students we serve.</p>
<p>36 5.a.) Estimated number of jobs created or retained as a result of this funding.</p>
<p>6. Briefly describe the LEA's proposed timeline for providing services and assistance to students and staff with these funds.</p> <p>The District's response to the COVID-19 pandemic was immediate dating back to March 2020. Expenditures related to providing necessary services and assistance as a result of COVID-19 have been incurred and spent from March 2020 and throughout the 2020-2021 school year. Such support and assistance will continue through the 2021-2022 school year and beyond. The District timeline for the expenditure of ARP ESSER funding will remain compliant with the period of availability guidelines that accompany this federal funding.</p>
<p>7. Briefly describe the extent to which the LEA intends to use ARP ESSER funds to promote remote learning.</p> <p>COVID-19 has brought about a much greater and pressing need for expanded remote learning opportunities. This results in a greater need for supplies, equipment, curriculum licenses, teacher support, and other support staff needs. The District will use ARP ESSER funding to ensure all such supplies, equipment, curriculum licenses, and other staff support are in place to support the educational needs of our students. As was the case during the 2020-2021 school year, however, the District will continue to do everything possible to ensure the continuation of in-person learning for all District students.</p>
<p>8. Describe the LEA's plan for addressing learning loss by: administering and using high-quality assessments to assess students' academic progress and meet students' academic needs, including through differentiating instruction; implementing evidence-based activities to meet the comprehensive needs of students; providing information and assistance to parents and families on how they can effectively support students, including in a distance</p>

learning environment; and/or tracking student attendance and improving student engagement in distance education.

ARP ESSER funding will be used to identify and address any potential learning loss of students. The District will provide extended school year, summer school, tutoring, and other educational services to meet the academic needs of our students. The District will leverage results from classroom activities, testing, and collaboration among teachers, support staff, principals, administration, and other District staff to identify and address such needs. The District is continuously assessing and monitoring the needs of the students it serves to ensure all student educational and other needs are met, including those most impacted by COVID-19. These assessments include collaboration among teachers, principals, support staff, curriculum coordinators, technology staff, nurses, guidance counselors, and other District administration to determine the most pressing needs to support students throughout the District.

#### 4. ARP ESSER Activities

Select activities that the LEA will implement with the ARP ESSER Fund and provide an estimated amount for that activity (check one or more). The total in the Amount boxes must add up to the allocation.

P = Public

AMOUNT	<input type="checkbox"/> P	a. Activities authorized under ESEA, IDEA, Perkins, McKinney-Vento subtitle B, Adult Education and Family Literacy Acts. Please elaborate below.
AMOUNT	<input type="checkbox"/> P	b. Coordinate preparedness and response efforts of LEA with state, local, Tribal, and territorial public health departments and other relevant agencies to prevent, prepare for, and respond to COVID-19.
AMOUNT	<input type="checkbox"/> P	c. Activities to address unique needs of low-income students, students with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, foster youth.
AMOUNT	<input type="checkbox"/> P	d. Develop and implement procedures and systems to improve the preparedness and response efforts of LEA.
AMOUNT	<input type="checkbox"/> P	e. Training and PD for staff of LEA on sanitation and minimizing spread of infectious diseases.
125,000.00 AMOUNT	<input checked="" type="checkbox"/> P	f. Purchase supplies to clean and sanitize facilities of the LEA.
325,000.00 AMOUNT	<input checked="" type="checkbox"/> P	g. Planning for and coordinating during long-term closures (meals, technology, IDEA, and other educational services provided consistent with Federal, state, local requirements).
475,000.00 AMOUNT	<input checked="" type="checkbox"/> P	h. Purchase educational technology (including hardware, software, and connectivity) for students served by LEA, including low-income and IDEA.
AMOUNT	<input type="checkbox"/> P	i. Provide mental health services and supports.
300,000.00 AMOUNT	<input checked="" type="checkbox"/> P	j. Planning and implementing activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, children with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.
450,000.00 AMOUNT	<input checked="" type="checkbox"/> P	k. Addressing learning loss. Please elaborate below.



AMOUNT	<input type="checkbox"/> P	l. School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs.
AMOUNT	<input type="checkbox"/> P	m. Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and non-mechanical heating, ventilation, and air conditioning systems, filtering, purification and other air cleaning, fans, control systems, and window and door repair and replacement.
AMOUNT	<input type="checkbox"/> P	n. Developing strategies and implementing public health protocols including, to the greatest extent practicable, policies in line with guidance from the Centers for Disease Control and Prevention for the reopening and operation of school facilities to effectively maintain the health and safety of students, educators, and other staff. Please elaborate below.
339,488.04 AMOUNT	<input checked="" type="checkbox"/> P	o. Other activities necessary to maintain the operations and continuity of services in the LEA and continuing to employ existing staff of the LEA. Please elaborate below.

**Details of A from above: Select under which authorized program/s the district intends to utilize the funds. Select all that apply and provide an estimate of the amount budgeted for each.**

AMOUNT ☐ P Activities authorized under Title I, Part A Improving Academic Achievement of the Disadvantaged

AMOUNT ☐ P Activities authorized under Title II, Part A Supporting Effective Instruction

AMOUNT ☐ P Activities authorized under Title III Language Instruction for English Learners and Immigrant Students

AMOUNT ☐ P Activities authorized under Part A of Title IV-A Student Support and Academic Enrichment Grants

AMOUNT ☐ P Perkins Act

AMOUNT ☐ P McKinney Vento Subtitle B

AMOUNT ☐ P Adult Education

AMOUNT ☐ P Family Literacy Acts

AMOUNT ☐ P IDEA

**Details of K from above:**

☒ Administering and using high-quality assessments to assess students' academic progress and meet students' academic needs, including through differentiating instruction;

☒ Implementing evidence-based activities to meet the comprehensive needs of students;

☒ Providing information and assistance to parents and families on how they can effectively support students, including in a distance learning environment;

☒ Tracking student attendance and improving student engagement in distance education.

**DETAILS of N-O from above:**

Describe the uses of funds for developing strategies and implementing public health protocols including, to the greatest extent practicable, policies in line with guidance from the Centers for Disease Control and Prevention for the reopening and operation of school facilities to effectively maintain the health and safety of students, educators, and other staff.

Describe how ARP ESSER Funds have been/will be used for other activities for maintaining the operations and continuity of services in the LEA and continuing to employ existing staff of the LEA.

The District has continued to work to provide students with all necessary supports, supplies, and equipment to ensure continuation of education for students, both remote and in person. Any students in need of online learning tools were provided such tools, including the use of District laptops and the purchase of student Chromebooks. Additionally, the District has continued to employ and compensate its employees and contractors during disruptions and closures created by the COVID-19 pandemic. The District will continue to ensure continuation of operations and services and the continued employment of existing staff.

**5. Budget Items****FTEs Paid with ARP ESSER Fund (direct and/or contract service)**

15 Instruction: Properly Licensed Teachers/Tutors	Describe FTE: Educational Aides, Academic Mentors/Tutors,
1 Governance/Administration	Describe FTE: Assistant Superintendent
20 Support Services: Non-instructional	Describe FTE: Bus Drivers, Food Service, Aides, LT Subs
Professional Development Coach	Describe FTE:
Data/Technology Specialist	Describe FTE:
Other 1	Describe FTE:
Other 2	Describe FTE:
Other 3	Describe FTE:
Other 4	Describe FTE:

**Purchased Services -**

Amounts paid for supplemental services rendered by personnel who are not on the payroll of the school district, and other supplemental

services which the school district may purchase.

**Instruction Purchased Services - Amounts paid for services rendered by personnel not on the payroll of the school district or other services purchased by the LEA**

Teachers/Tutors/Paraprofessionals	Remote Learning
155,000.00 Instructional Materials	Equipment/Hardware
270,000.00 Software/License	EL Teacher/Tutor/Paraprofessionals
Other Purchased Services 1	Other Purchased Services: Description 1
Other Purchased Services 2	Other Purchased Services: Description 2

**Support Services Purchased Services**

Coordinator of Support Services	Remote Learning
Counseling/Guidance	225,000.00 Instructional Support Services
Equipment/Hardware	Health Services
Software/License	Coach (Properly licensed in content area)
Alternative Education	Data Services
Prevention/Intervention Specialist	
Other Purchased Services 1	Other Purchased Services: Description 1
Other Purchased Services 2	Other Purchased Services: Description 2

**Governance Purchased Services**

Program Director	
Other Purchased Services 1	Other Purchased Services: Description 1
Other Purchased Services 2	Other Purchased Services: Description 2

**Professional Development Purchased Services**

Coach (Properly licensed in content area)	Professional Development for Infectious Disease
Professional Development Consultant	Substitute Teachers
Training/Software/Licenses	Travel Mileage/Meeting Expense

Professional Development for Remote Learning	
Other Purchased Services 1	Other Purchased Services: Description 1
Other Purchased Services 2	Other Purchased Services: Description 2

**Family Community Purchased Services**

Parenting Skills Training	Family Literacy Training
Family Liaison	Parent Involvement Materials
Community-wide planning and organization	Remote Learning
Other Purchased Services 1	Other Purchased Services: Description 1
Other Purchased Services 2	Other Purchased Services: Description 2

**Safety Purchased Services**

Hiring/Mandatory Training of School Security Personnel/ Resource Officers	Nationwide background check of LEA employees
A School Safety Hotline	
Other Purchased Services 1	Other Purchased Services: Description 1
Other Purchased Services 2	Other Purchased Services: Description 2

**Transportation Purchased Services**

After School/Summer School Transportation	
Other Purchased Services 1	Other Purchased Services: Description 1
Other Purchased Services 2	Other Purchased Services: Description 2

**Facilities**

Explain how funds budgeted on Facilities budget line are used.

**Supplies and Capital Outlay**

**Supplies - Select the items the district is planning on purchasing with the supply budget. If selecting "other" provide a description of the item/s.**

<input checked="" type="checkbox"/> Classroom Supply	<input checked="" type="checkbox"/> Health and Hygiene
<input type="checkbox"/> Office Supply	<input checked="" type="checkbox"/> Software
<input checked="" type="checkbox"/> Computer	<input type="checkbox"/> Other(Please describe)

**Capital Outlay - Select the items below the district is planning on purchasing with the capital budget. If selecting "other" provide a description of the items.**

<input type="checkbox"/> Vehicle or School Bus	<input checked="" type="checkbox"/> Technical Infrastructure
<input checked="" type="checkbox"/> Equipment Technical	<input type="checkbox"/> Other(Please describe)
<input type="checkbox"/> Other(Please describe)	



## Construction and Other Capital Expenditures/Improvements

Lexington Local (049437) - Richland County - 2022 - ARP ESSER - Rev 0 - ARP ESSER

### 1. Description

All construction and other capital expenditures/improvements supported with federal funds must be pre-approved by the Ohio Department of Education through our CCIP Application Process. Construction means (A) the preparation of drawings and specifications for school facilities; (B) erecting, building, acquiring, altering, remodeling, repairing, or extending school facilities; (C) inspecting and supervising the construction of school facilities; and (D) debt service for such activities (ESEA section 7013(3), 20 U.S.C. Â§ 7713(3)). Capital expenditures means expenditures to acquire capital assets (i.e., land, facilities, or equipment over \$5,000 per unit) or expenditures to make additions, improvements, modifications, replacements, rearrangements, reinstallations, renovations, or alterations to capital assets that materially increase their value or useful life.

Review and approval is contingent upon agreeing to provide supporting documentation to the State Education Agency and auditors upon request. It is the expectation that the LEA review its proposed plans with its legal staff, external stakeholders and authorized representatives.

Describe the proposed project(s) and how it/they meet the purpose of ESSER of preventing, preparing for, and responding to coronavirus?

How is/are the proposed project(s) an allowable use of ESSER funds? Describe in more detail how the proposed project(s) connects to the LEA's Budget Details, Activities section.

Explain how the LEA has determined that the proposed project(s) complies with the Cost Principles in 2 CFR Part 200, subpart E (e.g., the cost must be "necessary and reasonable" (2 CFR Â§ 200.403-200.404)). Please note that the burden remains on grantees and subgrantees to maintain the appropriate documentation that supports the expenditure.

### 2. Assurances

☐ If an LEA uses funds for HVAC systems, the US Education Department's regulation at 34 CFRÂ§75.616(c) requires the use of American Society of Heating, Refrigeration and Air Conditioning Engineers (ASHRAE) standards.

☐ The LEA assures that all construction contracts using laborers and mechanics financed by Federal education funds, an LEA that uses ESSER funds for minor remodeling, renovation, repair, or construction contracts over \$2,000 will meet all Davis-Bacon prevailing wage requirements and include language in the contracts that all contractors or subcontractors must pay wages that are not less than those established for the locality of the project (prevailing wage rates).(See 20 U.S.C. 1232b Labor Standards.);

☐ The LEA assures that it has complied or will comply with the requirements for Domestic Preference in construction materials and supplies where applicable (2 CFR Â§ 200.322);

☐ The LEA assures that it has completed an environmental impact assessment before initiating the construction and fully considered any potential

~~environmental ramifications before proceeding with the project.~~ (This assurance no longer applies. See U.S. Department of Education guidance.)

- ☐ The LEA has considered the probable effects of proposed construction on any district, site, building, or structure that is included or eligible for inclusion in the National Register of Historic Places (34 CFR Â§ 75.602);
- ☐ The LEA assures that it possesses title or other interest in the site, including right of access, that is sufficient to ensure that the grantee will have use and possession of the facility for 50 years or the useful life of the facility, whichever is longer (34 CFR Â§ 75.603);
- ☐ The LEA assures that the proposed project will begin in a reasonable time period and will have the final plans approved before the construction is advertised or placed on the market for bidding (34 CFR Â§ 75.605);
- ☐ The LEA assures the proposed project will be completed in a reasonable time period and consistent with the approved plans and specifications (34 CFR Â§ 75.606);
- ☐ The LEA assures that the proposed construction is functional, economical, and not elaborate in design or extravagant in the use of materials as compared to other facilities in the State or other applicable geographic area (34 CFR Â§ 75.607);
- ☐ The LEA assures that plans and designs for the facilities comply with applicable Federal, State and local health and safety standards, as well as Federal requirements regarding access by persons with disabilities. (34 CFR Â§Â§75.609 and 75.610);
- ☐ The LEA assures it possesses sufficient operational funds to operate and maintain the facility once the construction is complete and will the grantee operate and maintain the facility in accordance with all applicable Federal, State, and local requirements (34 CFR Â§Â§ 75.614 and 75.615).
- ☐ The LEA agrees it will comply with all other applicable federal laws and regulations.