

How does this help parents?

Standards based grade cards enable parents to receive accurate information based on cumulative student progress throughout the grading period. In addition, they:

1. Promote more detailed and meaningful conversations at parent/teacher conferences
2. Allow for careful and precise monitoring of student achievement
3. Reflect grade level standards and expectations so parents gain a complete understanding of student progress

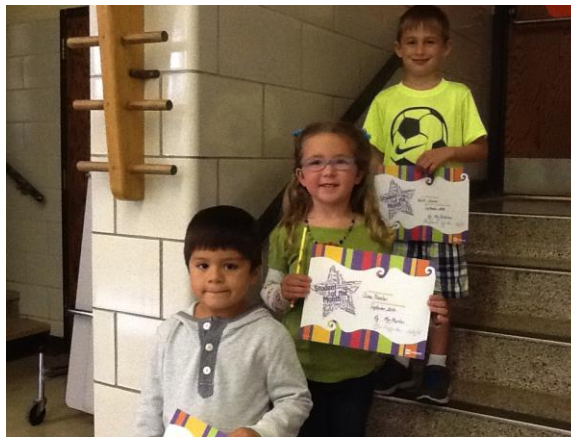
How does this help my child?

- Your child will know what is expected in his or her learning.
- Teachers across the district, Central and Western, will have the same understanding of what each child should know and be able to do at each grade level.
- You, as a parent, will understand the expectations and be able to provide support at home.

Will there still be conference opportunities available to discuss my child's progress?

Yes. We will continue with the scheduled parent-teacher conferences in the fall and spring.

If you have further questions concerning the standards based grade cards, please, feel free to contact Mrs. Eggerton at (419) 884-2765 ext. 5400 or email Mrs. Eggerton at eggerton.genelle@lexington.k12.oh.us



Western Elementary School
385 W. Main St.
Lexington, OH
44904
(419) 884-2765



**Parent Guide to
Standards Based
Grade Card**

Western Elementary School

Why standards based grade cards?

As Western Elementary School continues to provide exceptional teaching and learning for all students, we continue to acknowledge that parents and families are our most valuable partners. This is especially true as the district continues to excel through rigorous standards and expectations for what every child should know and be able to do in each subject area and grade level.

Like teachers, parents need accurate and meaningful information--particularly information about students strengths and challenges in performing to high expectations--to better understand and support student learning. Standards describe what a student should know and be able to do at each grade level in all subjects. The standards based grade card will provide valuable information on your child's work habits, academics, and effort.

The standard based grade card is helpful in many ways. First, it clarifies and reinforces consistent, high expectations for all students. Second, the report card helps teachers, students, and families focus on the standards throughout the year. Finally, and most importantly, the new grade card provides specific feedback on progress toward the standards so students, families and teachers can work together to set meaningful goals for improvement. Information on which big ideas and concepts each child has learned and what work is still needed for success in the next grade level helps ensure that your child receives additional support--at home and school--when needed.



How does a standards based report card differ from the previous year's grade cards?

Letter grades are generally a measurement of how well a student is doing compared to his or her classmates. Our indicators relate to how well a student is meeting a particular grade level standard. Both letter grades and indicators are included on the revised grade card.

What are the indicators, and what do each of them mean?

This report will give you an idea of the progress of your child in school. Our goal is the same as yours—to provide each child with the opportunity to grow and develop to the fullest extent possible. This year, your child will receive a standards based grade card that uses a P, M, and L reporting system that monitors student growth in addition to the letter grades you are accustomed to seeing.

There are 3 indicators or designations which teachers assign to each learning standard. The letter explanations are as follows:

M = Meeting grade level expectations

P = Progressing toward grade level expectations with assistance

L = Limited skills, frequent support needed



Why are some areas on the report shaded or listed NA?

Because there are so many standards to list, many do not get assessed in a particular quarter. Those areas not reported on in a particular 9 weeks are either listed NA, not applicable, or shaded in to show that they were not assessed in that particular quarter.

